



TOOLS4 TEACHING March 2023

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ISSUE 3



Our TOOLS4TEACHING Project

Our Erasmus+ project is now finalised with project member countries having reached out to a number of VET teachers and some students on a local and Europe-wide level!

Since its inception the project has been based on the needs analysis on regional and national level of the partner countries i.e., Netherlands, Sweden, Spain, and Malta. Partners have

successfully put forward Tools4Teaching as a space for teachers with focus on those working in VET, who want to learn more about innovative tools and methods for online teaching.

Our TOOLS4TEACHING Toolkit & EBOOK are available in all 4 languages offering essential information about digital tools to prepare lessons, organize tasks, interact and involve students in the learning process.

Checkout our [TOOLS4TEACHING Toolkit & EBook](#) to learn more

Our Multiplier Events

Malta – Eurodimensions kicked off the multiplier event in the last 2 days of January 2023. The event was one afternoon on a Monday (30th January 2023)

which carried on to a morning and afternoon session on Tuesday (31st January 2023). So as to facilitate trainers and teachers the event was combined with STEM workshops related to training tools & sustainability. The trainers were given detailed insight of the toolkit and e-book and the project ideas, results and findings were outlined by Marika Huber. Then the tools were tried tested and supported by IT specialised teacher trainer Kevin Spiteri. Most trainers have been teaching in environments where they have been online more than ever before, especially during COVID- Trainers were asked to put forward positive factors with the impact and use of online tools during an exercise at the event . Discussions around the use of online were elaborated in exercise outlining positive factors . Ideas included :

-Online tools offer more engaging formats to deliver and apply. Ultimately this results in better prepared students.

-They offer clearer visibility into student comprehension as trainers can track their progress. It was also pointed out that re-thinking modes of assessments is one of the biggest needs for educational institutions today.

-Easier connections among students for more effective small-group work

-They can contribute to richer classroom discussion and debate, both online and using the tools in the classroom

-Students can learn at their own pace if sessions are recorded, from the comfort of their homes when they cannot attend classes

-Besides the obvious benefits related to carbon footprint unlike traditional classrooms, online classes can help eliminate the use of a lot of stationery.

As an aftermath of COVID it was realized that online education can significantly reduce energy consumption and lower carbon emissions since it involves 87% less energy and 85% lower CO2 emissions than face to face courses.



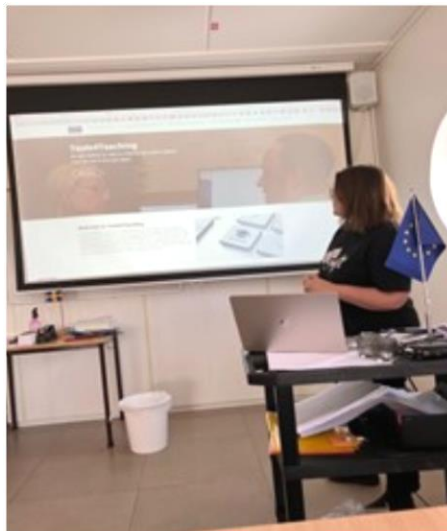
The Netherlands - JGM organised two different time slots for both tutors and students on the 15th of March. Attendees played a serious game and were asked questions to get input. The aim was to create awareness and promote the E-book/toolkit as well as inform the participants about the content and usability of the tools. One of the main takeaways from the students was that the toolkit is a great way to increase focus in an online environment. Tutors too gave positive input saying they really feel the importance of these tools for online learning and the E-book which makes the toolkit more user friendly. The participants came from Friesland as well as Friesland college are many distractions to overcome in a virtual learning setting, such as family or friends talking in the background, people watching television, or it might simply be that you get bored looking at the screen.

Sweden - Urkraft held a two day conference and was held at Urkraft 9-10th of February 2023. Nine people attended the conference and the program was a mixture of workshops and site visits at schools. The purpose of the event was to share methods of online education and the tools needed to uphold an interactive online learning

process. The stakeholders attending the MPE 1 was staff from the VET/Adult education of Skellefteå, Skellefteå kommun, Hermods Education (Digital/Distance educational provider - National level) Max-Planck-Gymnasium Berlin - two teachers and the Headmaster of the Gymnasium, Tieto Education (Private company) developer of online platforms and tools for online education. Development manager André Ahlard (a former teacher and headmaster of an upper secondary school in Skellefteå) introduced us to the work of developing online teaching platforms and we discussed the VetOnline project and the Toolkit and E-Book and how it can be incorporated into online education. The Berlin stakeholders (Max-Planck-Gymnasium Berlin) attended with the purpose of learning more of online education and the tools needed to develop better teaching methods and learning experiences for the students. They were not initially part of the project but we were approached by them in the dissemination process. They are interested in using the toolkit and E-book as part of their education.

The second Multiplier event took place on 13th of March, at VET Education Vux, in Skellefteå with the attendance of 18 teachers and headmaster from VET

education. Both Multiplier events gave the teachers/staff detailed insight of the toolkit and E-book, the project results and findings. The session was held by Therese Lundgren and Peter Brännström. The tools were tried and tested by the involved stakeholders.



Spain- Although in the case of EOLAS (Extremadura, Spain), it was initially planned to hold a single Multiplier Event, due to

the geographical characteristics of the community, it was finally decided to hold two events: the first one, on 5 December 2022, in the province of Badajoz, and the second and last one in the town of Cáceres (north of the region), by the end of January.

It is also possible to point out differences between the groups/stakeholders involved in each of the events, since while the first one was focused on a mixed group of teachers, (freelance) trainers, educational stakeholders and professionals from the digital sector located in a rural area, the second event (held in the training centre IES Javier García Téllez) was attended by a group of secondary and VET teachers, (freelance) trainers, educational staff and experts and university staff/students. This session was held mainly with foreign teachers which were on a mobility staff exchange during the week in which the event was held.

Moreover, in both cases, a similar structure was followed to present the VET Online project and its main results: TOOLKIT & E-BOOK. They ended with an open discussion on the practical application of digital tools in teaching and how to enhance the take up of these tools across all teaching activities.

These meetings have allowed to increase the impact of the project among the target groups/end beneficiaries, allowing a closer engagement of them with the results of Tools4Teaching. Moreover, thanks to the feedback obtained after both presentations, it can be affirmed that the level of satisfaction of the participants with both the events themselves and the materials presented during the events is very favourable. In fact, many participants assured their interest in using Tools4Teaching materials in the future.

FIND OUT MORE

Stay tuned and follow our [Facebook](#) page. If you have tried any of these tools and want to share your experience with us to inspire other colleagues, get in touch. Contact our [partners](#)

Checkout our [TOOLS4TEACHING Toolkit & EBook](#) to learn more.

TOOLS4TEACHING PARTNERS



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